

# ECS/14/054 Appendix A - 2013-14 E,C&S SERVICE SPI REPORT

Report Author: Alex Paterson  
Generated on 22<sup>nd</sup> September 2014

## Statutory Performance Indicator – ECS SPI 1: Total Number of Combined Sports Attendances

Total number of annual indoor sports attendances including Education and Community Use																																					
<p><b>ECS Spo AttTot Total number of annual indoor sports attendances including Education and Community Use</b></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Attendances</th> </tr> </thead> <tbody> <tr> <td>2009/10</td> <td>1,526,223</td> </tr> <tr> <td>2010/11</td> <td>1,922,292</td> </tr> <tr> <td>2011/12</td> <td>2,045,051</td> </tr> <tr> <td>2012/13</td> <td>2,163,756</td> </tr> <tr> <td>2013/14</td> <td>2,222,588</td> </tr> </tbody> </table>	Year	Attendances	2009/10	1,526,223	2010/11	1,922,292	2011/12	2,045,051	2012/13	2,163,756	2013/14	2,222,588	<table border="1"> <tr> <td><b>Status</b></td> <td></td> </tr> <tr> <td><b>Data Period</b></td> <td>2013/14</td> </tr> <tr> <td><b>Value</b></td> <td>2,222,588</td> </tr> <tr> <td><b>Target</b></td> <td>1,979,037</td> </tr> <tr> <td><b>Long Trend</b></td> <td></td> </tr> <tr> <td><b>Short Trend</b></td> <td></td> </tr> <tr> <td colspan="2"><b>Data Source</b></td> </tr> <tr> <td colspan="2">Sport Aberdeen and Aberdeen Sports Village facilities attendance records</td> </tr> <tr> <td colspan="2"><b>Service Manager</b></td> </tr> <tr> <td colspan="2">Gail Woodcock</td> </tr> <tr> <td colspan="2"><b>Head of Service</b></td> </tr> <tr> <td colspan="2">Communities, Culture and Sport</td> </tr> </table>	<b>Status</b>		<b>Data Period</b>	2013/14	<b>Value</b>	2,222,588	<b>Target</b>	1,979,037	<b>Long Trend</b>		<b>Short Trend</b>		<b>Data Source</b>		Sport Aberdeen and Aberdeen Sports Village facilities attendance records		<b>Service Manager</b>		Gail Woodcock		<b>Head of Service</b>		Communities, Culture and Sport	
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<b>Narrative and Analysis</b>																																					
<p>There were a total of 2,222,588 indoor dry and pool sports facility attendances over the course of 2013-14, an increase of 58,832 admissions (+2.7%) in comparison with 2012-13.</p> <p>This reflects a combined position with dry facility attendances improving by a margin of just under 8% with both Sport Aberdeen and the Aberdeen Sports Village noting organisation based attendance highs against this category of use.</p> <p>Admissions to pool facilities fell by 12.0%, albeit that a significant proportion of this latter loss relates to changes to the recording protocols linked to the introduction of improved data collation systems at Sport Aberdeen managed premises.</p> <p>Taking account of the above, the real level of like for like growth in attendances would equate to 5.1%-5.2% with a median increase of 115,000 additional admissions and, overall, sports participation levels have experienced continuing and sustained growth since 2009.</p>																																					

**Statutory Performance Indicator – ECS SPI 1a: Pool Attendances**

**Total number of attendances for pools sports facilities; schools and community education establishments**

Sport & Leisure Management. Total attendance at all pools

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	<b>Data Period</b>	2013/14												
	<b>Value</b>	486,620												
	<b>Target</b>	572,305												
<b>Long Trend</b>														
<b>Short Trend</b>														
<b>Data Source</b>	Sport Aberdeen facilities attendance & lettings records.													
<b>Service Manager</b>	Gail Woodcock													
<b>Head of Service</b>	Communities, Culture and Sport													

**Narrative and Analysis**

The total Citywide Pool admissions for 2013/14 are recorded at 486,260 attendances, a decrease of 12.0% compared to 552,952 attendances in 2012/13.

This reflects a position over the pre-ceding twelve months where the respective admission levels across the majority of individual premises have shown a generally downwards trend.

Factoring out influences which have reduced the overall extent of operating hours, (e.g. as a result of the withdrawal of facilities, reduced availability due to full or part closure, and an issue around 2012-13 data accuracy at Cults and Kincorth Pools, the like for like position tends to suggest a relatively less pessimistic overall position

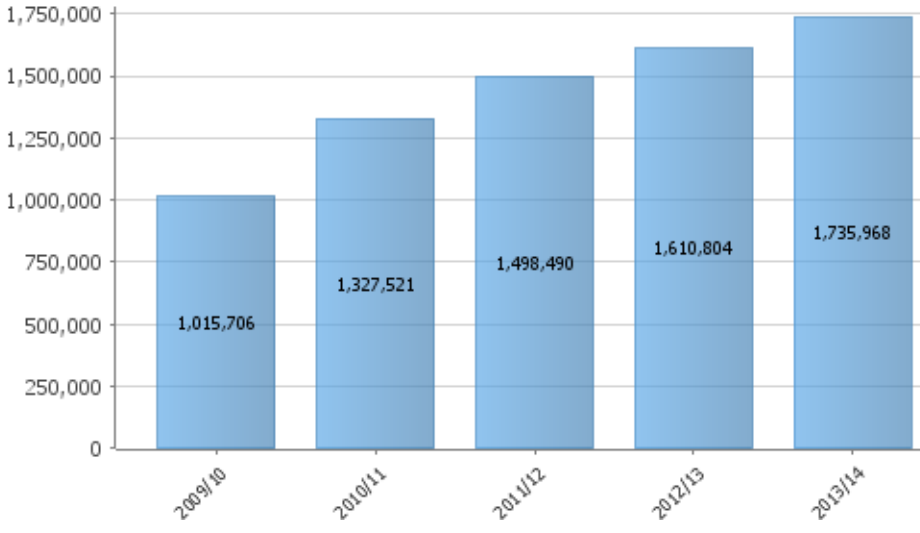



By means of more detailed example, the effect on overall admissions arising from the loss of use linked to the technical and recording issues outlined above ( estimated at 55,000-58,000 attendances) if factored out , would have resulted in a loss of c. 9,000 admissions ( - 1.5%)

In contrast, however, the Aberdeen City Aquatics programme, delivered through Sport Aberdeen, which contributes to the overall figure, generated 131,962 lesson visits over the course of 2013-14, an increase of 20,177 attendances (+18%) with the Beach Leisure Centre generating over 50% of this rise and six out of nine sites involved demonstrating improved lesson visit levels. This, in large part, reflects the transfer of instruction programmes from the club environment to the direct management of Sport Aberdeen completed during the course of the year.

## Statutory Performance Indicator – ECS SPI 1b: Indoor Sports Attendances

### Total number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex (sports facilities; schools and community education establishments)

Annual number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex (sports facilities; schools and community education establishments)

<p><b>ECS Spo AttDrya Total number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex (sports facilities; schools and community education establishments)</b></p>  <table border="1"> <thead> <tr> <th>Year</th> <th>Attendances</th> </tr> </thead> <tbody> <tr> <td>2009/10</td> <td>1,015,706</td> </tr> <tr> <td>2010/11</td> <td>1,327,521</td> </tr> <tr> <td>2011/12</td> <td>1,498,490</td> </tr> <tr> <td>2012/13</td> <td>1,610,804</td> </tr> <tr> <td>2013/14</td> <td>1,735,968</td> </tr> </tbody> </table>	Year	Attendances	2009/10	1,015,706	2010/11	1,327,521	2011/12	1,498,490	2012/13	1,610,804	2013/14	1,735,968	<b>Status</b>	
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	2013/14	1,735,968												
	<b>Data Period</b>	2013/14												
	<b>Value</b>	1,735,968												
	<b>Target</b>	1,391,559												
<b>Long Trend</b>														
<b>Short Trend</b>														
<b>Data Source</b>	Sport Aberdeen and Aberdeen Sports Village facilities attendance & lettings records													
<b>Service Manager</b>	Gail Woodcock													
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### Narrative and Analysis

Citywide Indoor Sports attendances for 2013-14 show an increase of 7.8% (+126,164 admissions) compared to 2012-13 with a total of 1,735,968 attendances.

Across the 'stand-alone' sports facilities, the Beacon, Beach Leisure Centre, Westburn Tennis Centre, and Kincorth and Peterculter Sports Centres all reflecting significant increases in attendance levels with rises of over 50% in the case of the two former facilities and the latter all noting improvements in double digit percentage figures.

Of the remaining 6 sites, Jesmond, Linx Ice Arena, Sheddocksley and Aberdeen Sports Village attained increased attendances of between 2.2 -4.7%, with Alex Collie and Torry Youth and Leisure Centres experiencing falls of 12.0% and 15.3% respectively.

Cumulatively, this reflects a 2013-14 outcome of 1,413,112 attendances, an increase of 10.1% in comparison with 2012-13

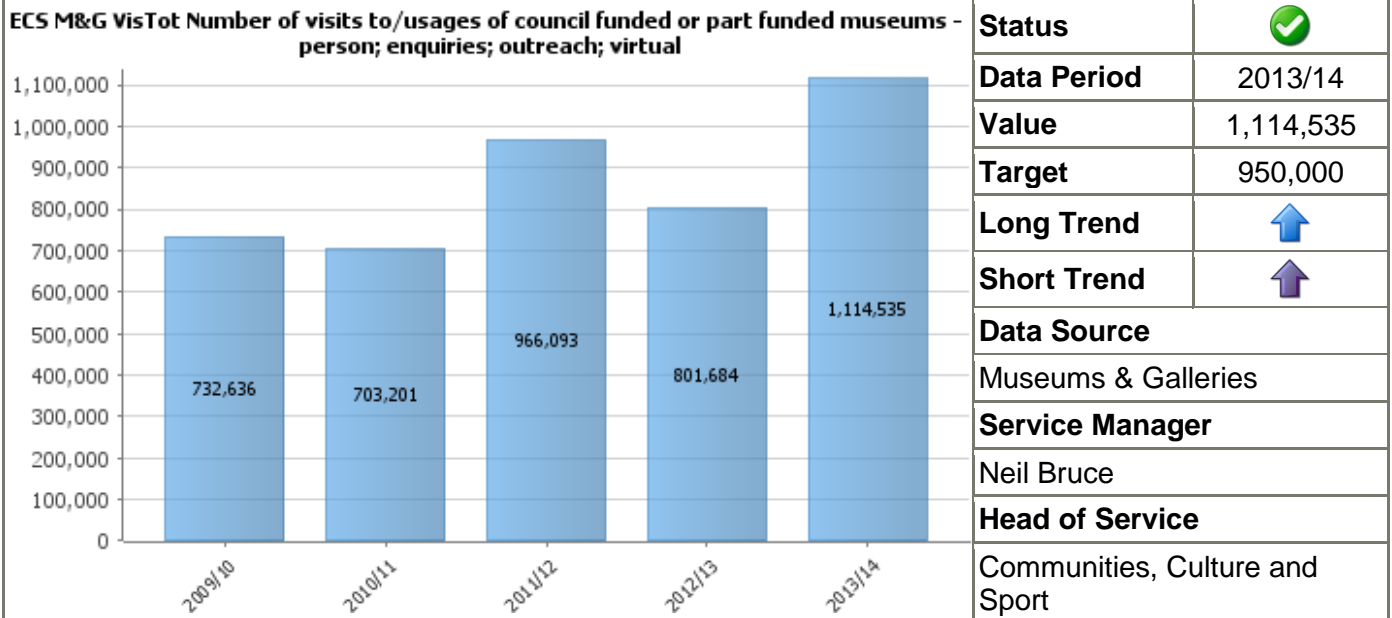
Attendance levels across the range of Educational and Community premises based activities have fallen marginally by 1% to 322,856 attendances arising, most significantly from the loss of admissions to both Dyce sites and the Cults Campus but with significant positive movement in figures at Harlaw, Hazlehead, Northfield and Oldmachar Academies

The City's Sport and Physical Activity Strategy, 'Fit for the Future', aims to increase the level of participation in sport and physical activity by approximately 1.6% per annum over the course of the Strategy.

**Statutory Performance Indicator – ECS SPI 2: Museum Visits**

**Number of visits to/usages of council funded or part funded museums - person; enquiries; outreach; virtual**

This indicator monitors the number of visits (in person, virtual, enquiries, and outreach) to council funded or part funded museums. Trend calculation method is year on year - Short trend calculates current period v previous year period; Long trend calculates current period v average of previous 3 year periods. Annual value = cumulative monthly values.



**Narrative and Analysis**

The total number of visits to/usages of museums in 2013-14 were 1,114,535, an increase of 312,815 visits or 39.0%.

The breakdown of this figure demonstrates a significant rise in virtual visits of some 344,000 additional 'hits', an improvement in the level of Outreach Visits by 42%, a marginal increase in Enquiry numbers and a fall in Visits in Person of 32,300 (-10.5%)

In regards to this latter issue, the vast majority of this loss relates to the restricted access to and subsequent closure linked to redevelopment of the St. Nicholas House site, affecting Provost Skene's House and accounting for around 45,000 lost attendance. This, however, has been counterbalanced by material increases in admissions to the Tolbooth and Maritime Museum(s) of 169% and 2.6% respectively.

On a like for like basis, excluding the impact of Provost Skene's closure, physical attendances across the four museum and gallery sites rose by 5.1% with visits to the Art Gallery and Museum remaining static and the Cowdray Hall experiencing a reduction of just under 6%

## Statutory Performance Indicator – ECS SPI 3: Library Visits

Total number of Library visits - person; virtual																															
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<p>Total visitor figures have increased from 1,478,728 in 2012-13 to 1,647,002 in 2013-14, an 11.38% increase and it is noticeable that, increasingly, the balance of contributing indicators within this total is moving, with physical visitors dropping slightly from 1,005,459 to 987,435 (a 1.8% drop) and virtual visitors rising from 473,269 to 659,567 (a 39.4% increase).</p> <p>Although affected by a number of premises related issues in the course of the year, and the cumulative annual figure for 2013-14, of 987,435 being marginally short of the previous years figure ( -1.8%), visits have been comparatively stable over the past two years and, when aligned with national visitor trends, is substantially positive.</p> <p>This aggregated year end figure covers a range of individual facility outcomes with the combined Central Libraries noting a decrease of 2.3%, statistically linked to losses aligned with early year essential lift repairs and community based premises noting a proportionately stronger performance with only 1.5% fewer visits, a proportion of which relates to the temporary closure of Ferryhill Library in March 2014.</p> <p>In terms of the offering to younger visitors, whilst attendances at Bookbug sessions rose, from 2441 children and 1992 adults, to 2688 children and 2343 adults, there was a reduction in the number of school and nursery visits, from 696 in 2012-13 to 654 in 2013-14 (a 6% decrease)</p> <p>In hindsight, the data extrapolation exercise undertaken for the 5 month 'data dark' period in 2012-13 potentially underestimated virtual visitor numbers and may have contributed to this year's steep rise in virtual visitor figures but, overall, there was an 85.9% increase in visits to online reference resources in 2013-14.</p> <p>The majority of this improvement was down to visitors accessing the Silver City Vault that has seen usage rise by 131.4% and with the revision of the library navigation page also playing a part in increasing virtual visitor figures. On this basis, there is no particular reason to believe that the current levels of use cannot be sustained longer term.</p>																															

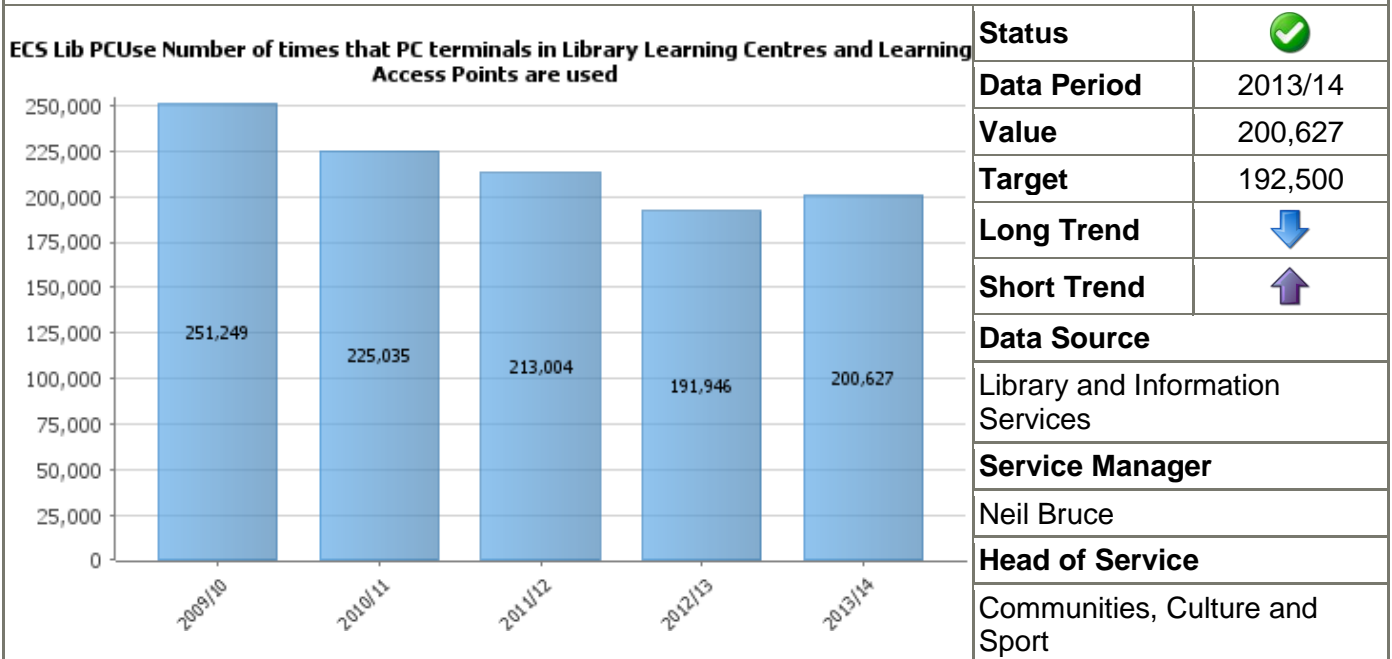
## Statutory Performance Indicator – ECS SPI 4: Use of Libraries

Annual number of borrowers from libraries as percentage of the resident population																															
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<p><b>ECS Lib BorRPop Annual number of borrowers from libraries as percentage of the resident population</b></p> <table border="1"> <caption>Annual number of borrowers from libraries as percentage of the resident population</caption> <thead> <tr> <th>Financial Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2009/10</td> <td>26.3%</td> </tr> <tr> <td>2010/11</td> <td>25.6%</td> </tr> <tr> <td>2011/12</td> <td>24.2%</td> </tr> <tr> <td>2012/13</td> <td>23.2%</td> </tr> <tr> <td>2013/14</td> <td>21.7%</td> </tr> </tbody> </table>	Financial Year	Percentage	2009/10	26.3%	2010/11	25.6%	2011/12	24.2%	2012/13	23.2%	2013/14	21.7%	<table border="1"> <tr> <td><b>Status</b></td> <td>✓</td> </tr> <tr> <td><b>Data Period</b></td> <td>2013/14</td> </tr> <tr> <td><b>Value</b></td> <td>21.7%</td> </tr> <tr> <td><b>Target</b></td> <td>23.0%</td> </tr> <tr> <td><b>Long Trend</b></td> <td>↓</td> </tr> <tr> <td><b>Short Trend</b></td> <td>↓</td> </tr> <tr> <td><b>Data Source</b></td> <td>Library and Information Services</td> </tr> <tr> <td><b>Service Manager</b></td> <td>Neil Bruce</td> </tr> <tr> <td><b>Head of Service</b></td> <td>Communities, Culture and Sport</td> </tr> </table>	<b>Status</b>	✓	<b>Data Period</b>	2013/14	<b>Value</b>	21.7%	<b>Target</b>	23.0%	<b>Long Trend</b>	↓	<b>Short Trend</b>	↓	<b>Data Source</b>	Library and Information Services	<b>Service Manager</b>	Neil Bruce	<b>Head of Service</b>	Communities, Culture and Sport
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<b>Narrative and Analysis</b>																															
<p>Active borrowers have decreased from 51,195 in 2012-13 to 48,789 in 2013-14, a drop of 4.7%, while the population has increased from 220,420 to 224,970. The number of borrowers as a percentage of the resident population has therefore dropped, from 23.2% to 21.7%.</p> <p>There was a wide variety of activities, exhibitions and events throughout the year designed to stimulate linked library membership. Events which took place outwith library buildings increased from 45 in 2012-13 to 67 in 2013-14 with group visits and library tours increasing from 80 to 103 and 414 people attending an author visit.</p> <p>Although it is disappointing that simplifications in the registration process and policy, along with the introduction of full online registration and of a new digital user category have not reversed Aberdeen City's decline in borrowers, it does reflect the national picture.</p> <p>It is hoped that, with the service redesign undertaken last year, including the introduction of a new Events &amp; Programming post, filled in January 2014, it will be possible to undertake more outreach work and promote the service more effectively.</p>																															

## Statutory Performance Indicator – ECS SPI 5a Library Learning Centre/Access Point PC Use

### Number of times that PC terminals in Library Learning Centres and Learning Access Points are used

This indicator monitors the number of times that PC terminals within Learning Centres and Learning Access Points of libraries are used. Trend calculation method is year on year - Short trend calculates current period v previous year period; Long trend calculates average over 12 month period. Annual value = cumulative monthly values. Annual long trend is calculated over a 3 year period.



### Narrative and Analysis

The number of terminals accessed over the year increased from 191,946 in 2012-13 to 200,627 in 2013-14.

This reverses both local and national trend patterns for this particular aspect of library services provision and, in combination with the increase in Wi-Fi use noted below, emphasises the digital access function linked to services in the Community.

Welfare Reform has clearly played a part in the increase in PC usage, and the slowing of the decrease in PC users. Research collected between November 2013 and January 2014 suggests that job seeking related enquiries are increasing, particularly in libraries serving re-generation areas.

Libraries are also seen as a referral point by organisations such as JobCentre Plus. The Learning Centres have been used in a collaborative programme of ICT sessions for jobseekers, and the Job Centre Plus has run awareness sessions for library staff as well.

Following the Library Service restructure, the new post of Lifelong Librarian worked closely with the Council's Communities Team, who took over the running of the Go On beginner ICT classes, both in library learning centres, and elsewhere in the community.

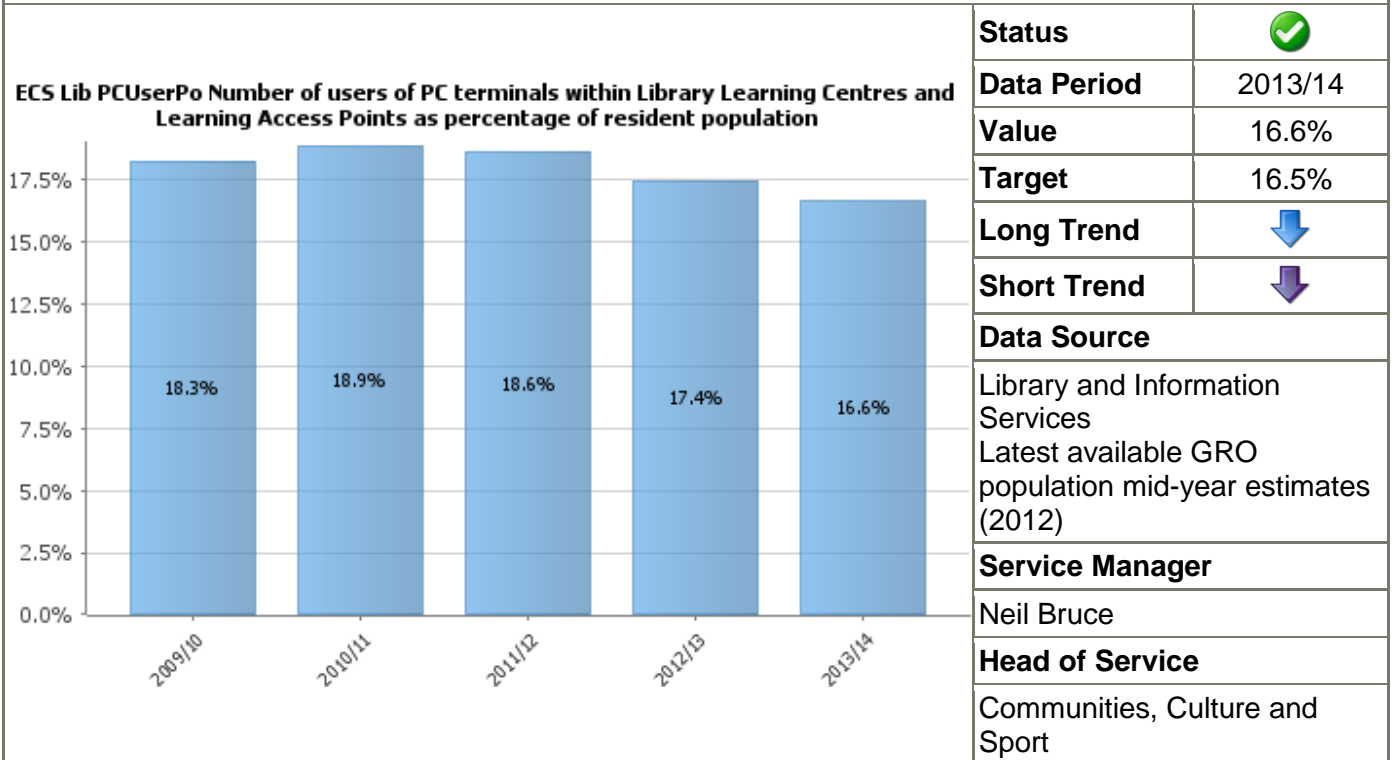
Wi-Fi use continued to increase, from 19,337 logins in 2012-13 to 20,677 logins in 2013-14, a change of 6.9% that compliments the rise in PC users and demonstrates that library premises offer a valuable contribution to the digital access agenda.



**Statutory Performance Indicator – ECS SPI 5b - Users of PC Terminals in Library Learning Centres**

**Number of users of PC terminals within Library Learning Centres and Learning Access Points as percentage of resident population**

This indicator reflects the number of users of PC terminals within Learning Centres and Learning Access Points of libraries. Trend calculation method is year on year - Short trend calculates current period v previous year period; Long trend calculates current period v average of previous 3 year periods.



**Narrative and Analysis**

The number of learning centre users has decreased from 38,455 to 37,413. This represents 16.63% of the population, a drop of 0.82% on 2012/13. However, in spite in the increase in population, the decrease in users has slowed, as the drop was 1.17% in the previous year.

As with the number of uses of PC's, this may well reflect the impact of Welfare Reform and associated revisions to the delivery of services to job seekers and ESA recipients by the DWP which, increasingly, relies on access to digital communication networks which are supported by the Library Service through;

(a) physical infrastructure and (b) the provision of support and training of staff and public in the application of technology linked to both the welfare agenda and, in the case of the latter, the Service's wider digital literacy priority.



## Statutory Performance Indicator – ECS SPI 6: Attainment of Children

### ECS SPI 6 Overall Summary

The cumulative trend for SQA attainment, across the 11 measures encompassed within this SPI framework, demonstrates an improvement in 2012-13 outcomes in comparison with the previous year with the whole school result (i.e. overall percentage of pupils attaining qualifications at these levels), across S4-6 rising by 15 percentage points.

This movement reflects a significant positive movement in the outcomes at the end of S4 where there was an increase in each of the four measures, raised cumulative percentage performance at the end of S5 (+4 pp) with two measures improving and one remaining static and a fall of 2% points in the outcomes for the end of S6.

In most instances, but in particular, with reference to the results gained against indicators c and d (that provide two of the most frequently utilised national benchmarking comparisons of attainment at S4), the results achieved substantially exceeded the predicted Value Added baseline derived from MidYIS tests of this cohort conducted in S1.

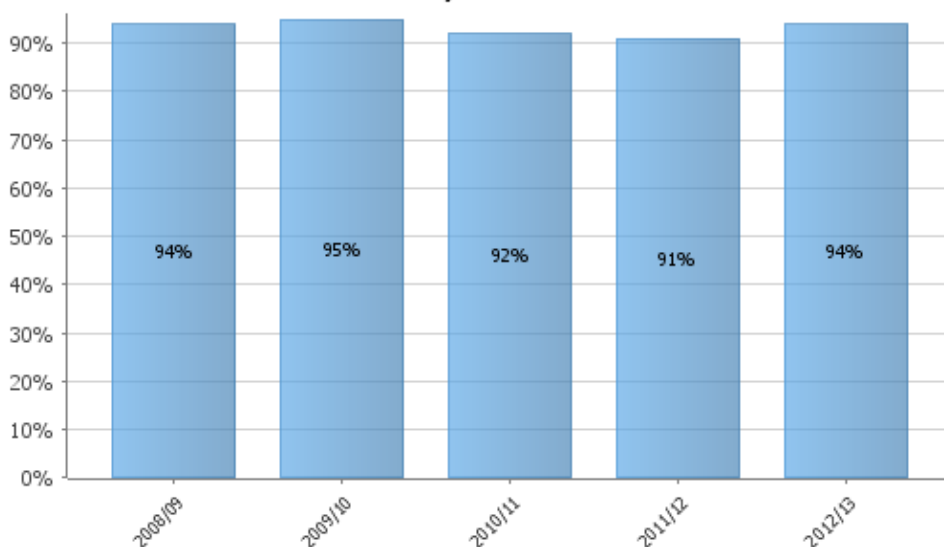
Across the suite of indicators, a significant number recorded outcomes that were the highest noted over the timescale of the national measures (introduced in 2001), and/or sustained growth trends over more immediate timescales.

## Statutory Performance Indicator – ECS SPI 6a – Attainment of Children

### SQA Performance - % attaining English and Maths at SCQF Level 3+ or better by the end of S4

This indicator reports the percentage of the S4 year group achieving English and Mathematics at SCQF Level 3+ or better by the end of S4. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.

ECS Edu SQAS4EM3 SQA Performance - % attaining English and Maths at SCQF Level 3+ or better by the end of S4



<b>Status</b>	
<b>Data Period</b>	2012/13
<b>Value</b>	94%
<b>Target</b>	Increase
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	Scottish Qualifications Authority
<b>Service Manager</b>	Derek Samson
<b>Head of Service</b>	Charlie Penman

### Narrative and Analysis




Please note that this is the 2013 post-appeal data.

The percentage of pupils achieving Foundation level English and Maths by the end of S4 increased by 3% in 2013. This shows a three year upwards trend in results and is the highest outcome since 2009/10.

**Statutory Performance Indicator – ECS SPI 6b – Attainment of Children**

**SQA Performance - % attaining 5+ awards at SCQF level 5 or better by end of S4**

This indicator reports the percentage of the S4 year group achieving 5+ awards at SCQF level 5 or better by end of S4. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.

ECS Edu SQAS45+5 SQA Performance - % attaining 5+ awards at SCQF level 5 or better by end of S4		Status													
<table border="1"> <caption>SQA Performance Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2008/09</td> <td>31%</td> </tr> <tr> <td>2009/10</td> <td>36%</td> </tr> <tr> <td>2010/11</td> <td>33%</td> </tr> <tr> <td>2011/12</td> <td>34%</td> </tr> <tr> <td>2012/13</td> <td>38%</td> </tr> </tbody> </table>		Year	Percentage	2008/09	31%	2009/10	36%	2010/11	33%	2011/12	34%	2012/13	38%	Data Period	2012/13
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		2011/12	34%												
2012/13	38%														
Value	38%														
Target	Increase														
Long Trend															
Short Trend															
Data Source		Scottish Qualifications Authority													
Service Manager		Derek Samson													
Head of Service		Charlie Penman													

**Narrative and Analysis**

Please note that this is the 2013 post appeal data.




The percentage of pupils achieving 5 or more awards at Credit level or better by the end of S4 increased by 4% to 38% in 2013. Our baseline assessments predicted a decrease to 28%.

The 2013 value is the highest since 2001. The value for this measure has increased each year since 2010.

**Statutory Performance Indicator – ECS SPI 6c – Attainment of Children**

**SQA Performance - % attaining 5+ awards at SCQF level 5 or better by end of S5**

This indicator reports the percentage of the S4 year group achieving 5+ awards at SCQF level 5 or better by end of S5. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.

ECS Edu SQA55+5 SQA Performance - % attaining 5+ awards at SCQF level 5 or better by end of S5		Status													
<table border="1"> <caption>SQA Performance Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2008/09</td> <td>43%</td> </tr> <tr> <td>2009/10</td> <td>43%</td> </tr> <tr> <td>2010/11</td> <td>48%</td> </tr> <tr> <td>2011/12</td> <td>47%</td> </tr> <tr> <td>2012/13</td> <td>49%</td> </tr> </tbody> </table>	Year	Percentage	2008/09	43%	2009/10	43%	2010/11	48%	2011/12	47%	2012/13	49%	Data Period	2012/13	
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	Target	Increase													
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Short Trend															
Data Source	Scottish Qualifications Authority														
Service Manager	Derek Samson														
Head of Service	Charlie Penman														

**Narrative and Analysis**

Please note that this is the 2013 post appeal data.

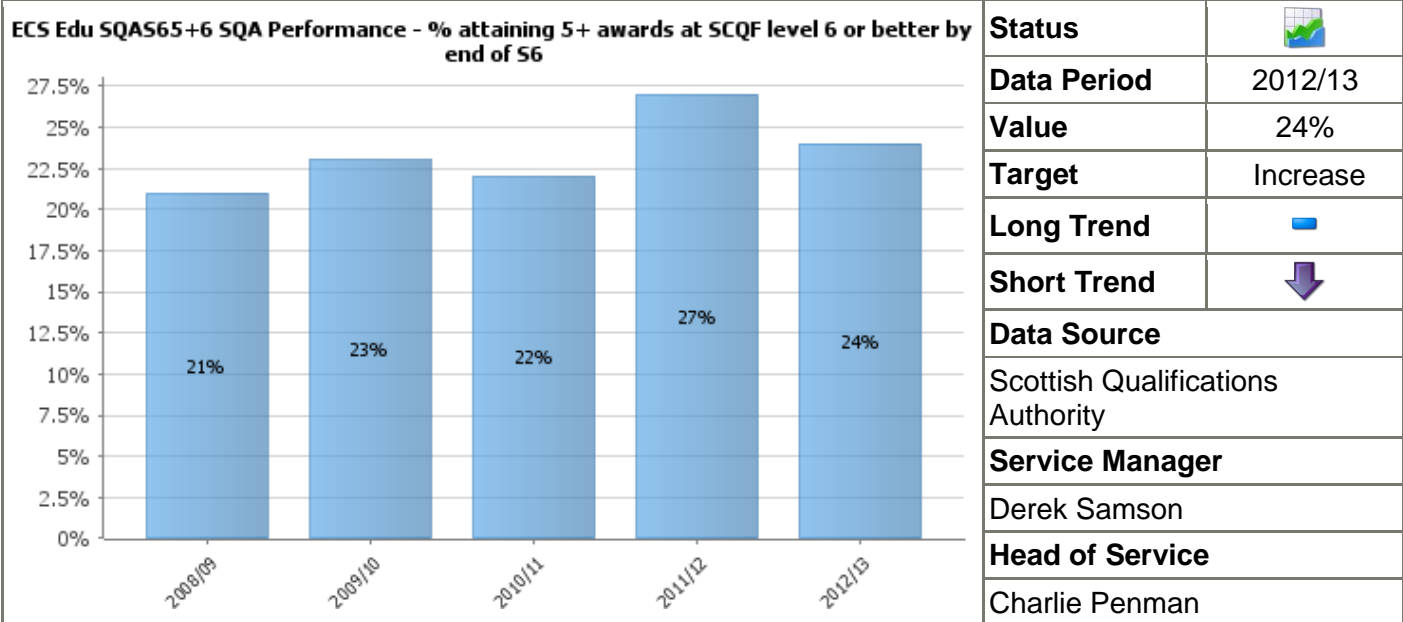
The percentage of pupils achieving 5 or more awards at Credit level or better in Aberdeen increased by 2% to 49% in 2013. The 2013 value is the highest since 2001.

NCD values indicate that the 2013 value for this measure is in line with expectations based on the value for 5+ Level 5 by the end of S4 in 2012.

**Statutory Performance Indicator – ECS SPI 6d – Attainment of Children**

**SQA Performance - % attaining 5+ awards at SCQF level 6 or better by end of S6**

This indicator reports the percentage of the S4 year group achieving 5+ awards at SCQF level 6 or better by end of S6. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.



**Narrative and Analysis**

Please note that this is the 2013 post appeal data.

The percentage of pupils achieving 5 or more awards at Higher level, Grade A-C decreased by 3% to 24% in 2013. The 2013 value is the second highest since 2001.

NCD values indicate that the 2013 value for this measure is in line with expectations based on the value for 5+ Level 5 by the end of S4 in 2011.

**Statutory Performance Indicator – ECS SPI 6e – Attainment of Children**

<b>SQA Performance - % attaining 5+ awards at SCQF level 3 or better by end of S4</b>																															
<p>This indicator reports the percentage of the S4 year group achieving 5+ awards at SCQF level 3 or better by end of S4. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.</p>																															
<p><b>ECS Edu SQAS45+3 SQA Performance - % attaining 5+ awards at SCQF level 3 or better by end of S4</b></p> <table border="1"> <caption>SQA Performance Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2008/09</td> <td>91%</td> </tr> <tr> <td>2009/10</td> <td>92%</td> </tr> <tr> <td>2010/11</td> <td>91%</td> </tr> <tr> <td>2011/12</td> <td>90%</td> </tr> <tr> <td>2012/13</td> <td>92%</td> </tr> </tbody> </table>	Year	Percentage	2008/09	91%	2009/10	92%	2010/11	91%	2011/12	90%	2012/13	92%	<table border="1"> <tr> <td><b>Status</b></td> <td></td> </tr> <tr> <td><b>Data Period</b></td> <td>2012/13</td> </tr> <tr> <td><b>Value</b></td> <td>92%</td> </tr> <tr> <td><b>Target</b></td> <td>Increase</td> </tr> <tr> <td><b>Long Trend</b></td> <td></td> </tr> <tr> <td><b>Short Trend</b></td> <td></td> </tr> <tr> <td><b>Data Source</b></td> <td>Scottish Qualifications Authority</td> </tr> <tr> <td><b>Service Manager</b></td> <td>Derek Samson</td> </tr> <tr> <td><b>Head of Service</b></td> <td>Charlie Penman</td> </tr> </table>	<b>Status</b>		<b>Data Period</b>	2012/13	<b>Value</b>	92%	<b>Target</b>	Increase	<b>Long Trend</b>		<b>Short Trend</b>		<b>Data Source</b>	Scottish Qualifications Authority	<b>Service Manager</b>	Derek Samson	<b>Head of Service</b>	Charlie Penman
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<b>Target</b>	Increase																														
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<b>Service Manager</b>	Derek Samson																														
<b>Head of Service</b>	Charlie Penman																														
<b>Narrative and Analysis</b>																															
<p>Please note that this is the 2013 SQA post-appeal data.</p> <p>The percentage of pupils achieving 5 or more awards at Foundation Level (SCQF Level 3) or better by the end of S4 increased by 2% to 92%. At this level, the result shows limited average improvement over the timescale of the measure.</p>																															

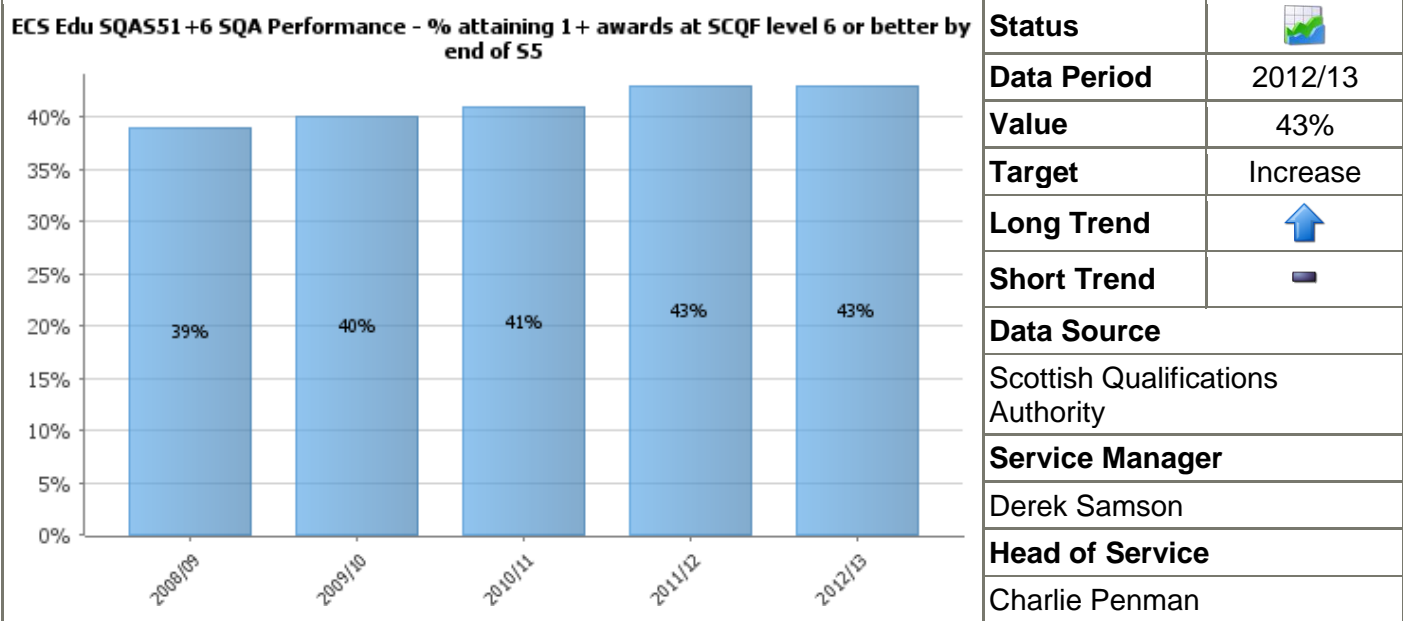
**Statutory Performance Indicator – ECS SPI 6f – Attainment of Children**

<b>SQA Performance - % attaining 5+ awards at SCQF level 4 or better by end of S4</b>																															
<p>This indicator reports the percentage of the S4 year group achieving 5+ awards at SCQF level 4 or better by end of S4. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.</p>																															
<p><b>ECS Edu SQAS45+4 SQA Performance - % attaining 5+ awards at SCQF level 4 or better by end of S4</b></p> <table border="1"> <caption>SQA Performance Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2008/09</td> <td>73%</td> </tr> <tr> <td>2009/10</td> <td>76%</td> </tr> <tr> <td>2010/11</td> <td>76%</td> </tr> <tr> <td>2011/12</td> <td>76%</td> </tr> <tr> <td>2012/13</td> <td>80%</td> </tr> </tbody> </table>	Year	Percentage	2008/09	73%	2009/10	76%	2010/11	76%	2011/12	76%	2012/13	80%	<table border="1"> <tr> <td><b>Status</b></td> <td></td> </tr> <tr> <td><b>Data Period</b></td> <td>2012/13</td> </tr> <tr> <td><b>Value</b></td> <td>80%</td> </tr> <tr> <td><b>Target</b></td> <td>Increase</td> </tr> <tr> <td><b>Long Trend</b></td> <td></td> </tr> <tr> <td><b>Short Trend</b></td> <td></td> </tr> <tr> <td><b>Data Source</b></td> <td>Scottish Qualifications Authority</td> </tr> <tr> <td><b>Service Manager</b></td> <td>Derek Samson</td> </tr> <tr> <td><b>Head of Service</b></td> <td>Charlie Penman</td> </tr> </table>	<b>Status</b>		<b>Data Period</b>	2012/13	<b>Value</b>	80%	<b>Target</b>	Increase	<b>Long Trend</b>		<b>Short Trend</b>		<b>Data Source</b>	Scottish Qualifications Authority	<b>Service Manager</b>	Derek Samson	<b>Head of Service</b>	Charlie Penman
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<b>Target</b>	Increase																														
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<b>Data Source</b>	Scottish Qualifications Authority																														
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<b>Head of Service</b>	Charlie Penman																														
<b>Narrative and Analysis</b>																															
<p>Please note that this is the 2013 SQA post-appeal data.</p> <p>The percentage of pupils achieving five or more awards at General level or better by the end of S4 in 2013 increased by 4% to 80%. The 2013 value is the highest since 2001.</p>																															

**Statutory Performance Indicator – ECS SPI 6g – Attainment of Children**

**SQA Performance - % attaining 1+ awards at SCQF level 6 or better by end of S5**

This indicator reports the percentage of the S4 year group achieving 1+ awards at SCQF level 6 or better by end of S5. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.



**Narrative and Analysis**

Please note that this is the 2013 post appeal data.

The percentage of pupils achieving 1 or more awards at Higher level, Grade A-C or better by the end of S5 remained the same as in 2012 at 43%. The 2013 value is the second highest since 2001.

NCD values indicate that the 2013 value for this measure is in line with expectations based on the value for 5+ Level 5 by the end of S4 in 2012.

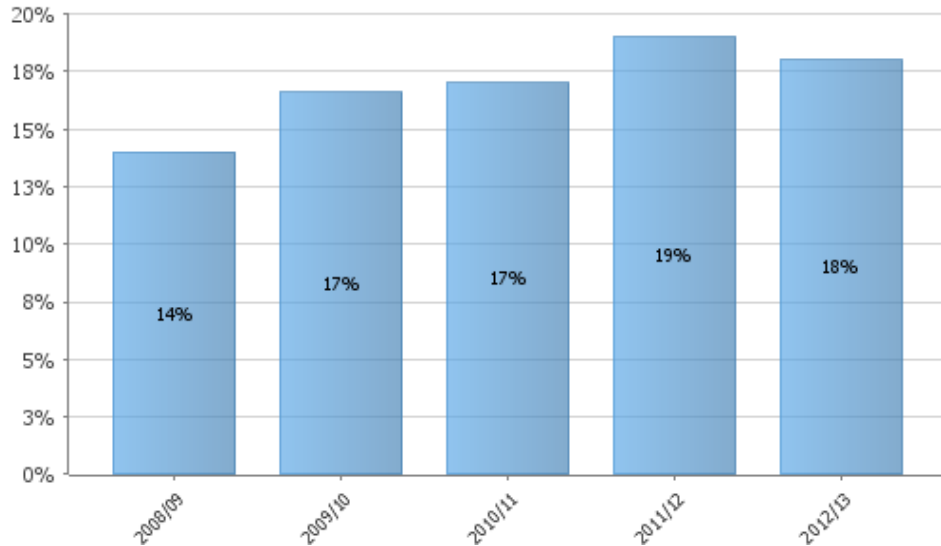


## Statutory Performance Indicator – ECS SPI 6h – Attainment of Children

### SQA Performance - % attaining 1+ awards at SCQF level 7 or better by end of S6

This indicator reports the percentage of the S4 year group achieving 1+ awards at SCQF level 7 or better by end of S6. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.

#### ECS Edu SQA561+7 SQA Performance - % attaining 1+ awards at SCQF level 7 or better by end of S6



<b>Status</b>	
<b>Data Period</b>	2012/13
<b>Value</b>	18%
<b>Target</b>	Increase
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	Scottish Qualifications Authority
<b>Service Manager</b>	Derek Samson
<b>Head of Service</b>	Charlie Penman

### Narrative and Analysis

Please note this is the 2013 SQA post appeals data.

The percentage of pupils achieving 1 or more awards at level 7 or better (Advanced Higher at A-C) by the end of S6 decreased by 1% in 2013. Attainment by the end of S6 in 2013 was above the national pattern. The 2013 value is the second highest since 2001.

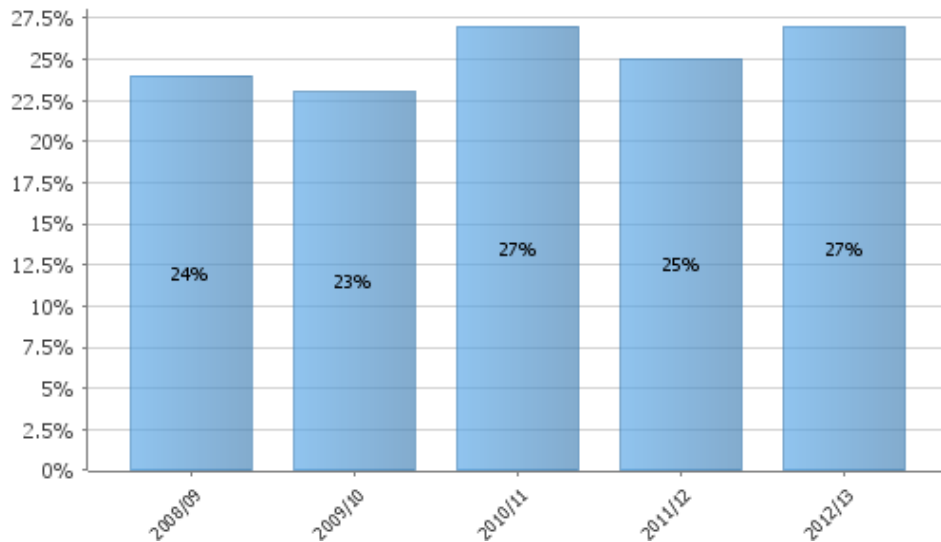
NCD values indicate that the 2013 value for this measure is notably better than expectations based on the value for 5+ Level 5 by the end of S4 in 2011.

## Statutory Performance Indicator – ECS SPI 6i – Attainment of Children

### SQA Performance - % attaining 3+ awards at SCQF level 6 or better by end of S5

This indicator reports the percentage of the S4 year group achieving 3+ awards at SCQF level 6 or better by end of S5. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.

#### ECS Edu SQAS53+6 SQA Performance - % attaining 3+ awards at SCQF level 6 or better by end of S5



<b>Status</b>	
<b>Data Period</b>	2012/13
<b>Value</b>	27%
<b>Target</b>	Increase
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	Scottish Qualifications Authority
<b>Service Manager</b>	Derek Samson
<b>Head of Service</b>	Charlie Penman

#### Narrative and Analysis

Please note that this is the 2013 post appeal data.


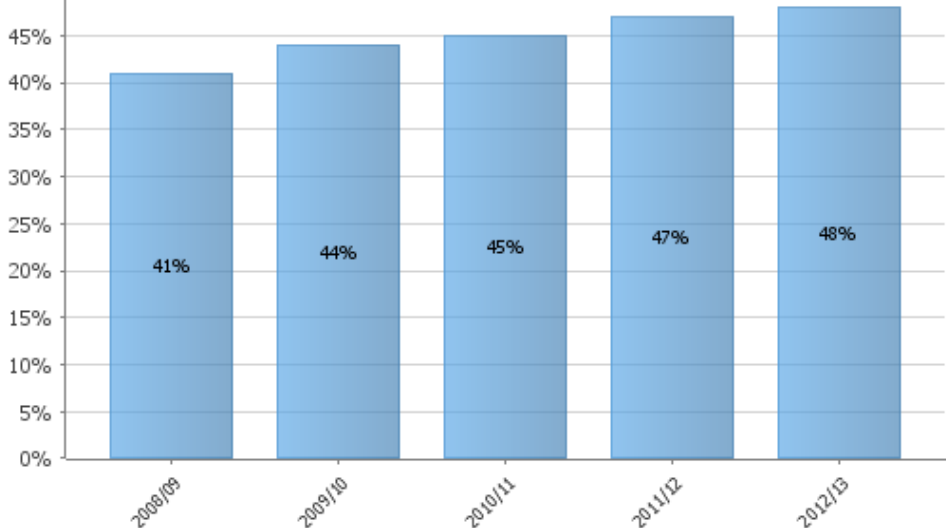


The percentage of pupils achieving 3 or more awards at Higher level, Grade A-C by the end of S5 increased by 2% to 27% in 2013. The 2013 value is the second highest since 2001.

NCD values indicate that the 2013 value for this measure is in line with expectations based on the value for 5+ Level 5 by the end of S4 in 2012.

## Statutory Performance Indicator – ECS SPI 6j – Attainment of Children

### SQA Performance - % attaining 1+ awards at SCQF level 6 or better by end of S6

This indicator reports the percentage of the S4 year group achieving 1+ awards at SCQF level 6 or better by end of S6. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.

ECS Edu SQA561 +6 SQA Performance - % attaining 1+ awards at SCQF level 6 or better by end of S6		Status													
 <table border="1"> <caption>SQA Performance Data</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2008/09</td> <td>41%</td> </tr> <tr> <td>2009/10</td> <td>44%</td> </tr> <tr> <td>2010/11</td> <td>45%</td> </tr> <tr> <td>2011/12</td> <td>47%</td> </tr> <tr> <td>2012/13</td> <td>48%</td> </tr> </tbody> </table>		Year	Percentage	2008/09	41%	2009/10	44%	2010/11	45%	2011/12	47%	2012/13	48%	Data Period	2012/13
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Target	Increase														
Long Trend															
Short Trend															
Data Source		Scottish Qualifications Authority													
Service Manager		Derek Samson													
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### Narrative and Analysis

Please note that this the 2013 post appeal data.

The percentage of pupils achieving 1 or more awards at Higher level, Grade A-C or better by the end of S6 increased by 1% to 48% in 2013. The 2013 value is the highest since 2001.

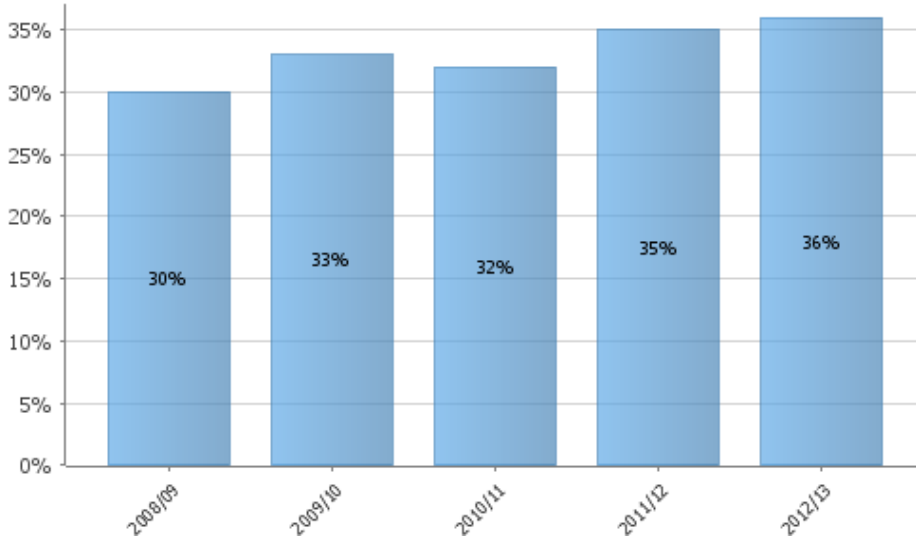
NCD values indicate that the 2013 value for this measure is in line with expectations based on the value for 5+ Level 5 by the end of S4 in 2011. The value for this measure has increased each year since 2009.

## Statutory Performance Indicator – ECS SPI 6k – Attainment of Children

### SQA Performance - % attaining 3+ awards at SCQF level 6 or better by end of S6

This indicator reports the percentage of the S4 year group achieving 3+ awards at SCQF level 6 or better by end of S6. Trend calculation method is year on year - Short trend calculates current year v previous year; Long trend calculates current year v average of previous 3 year periods.

#### ECS Edu SQAS63+6 SQA Performance - % attaining 3+ awards at SCQF level 6 or better by end of S6



<b>Status</b>	
<b>Data Period</b>	2012/13
<b>Value</b>	36%
<b>Target</b>	Increase
<b>Long Trend</b>	
<b>Short Trend</b>	
<b>Data Source</b>	Scottish Qualifications Authority
<b>Service Manager</b>	Derek Samson
<b>Head of Service</b>	Charlie Penman

#### Narrative and Analysis

Please note that this the 2013 post appeal data.

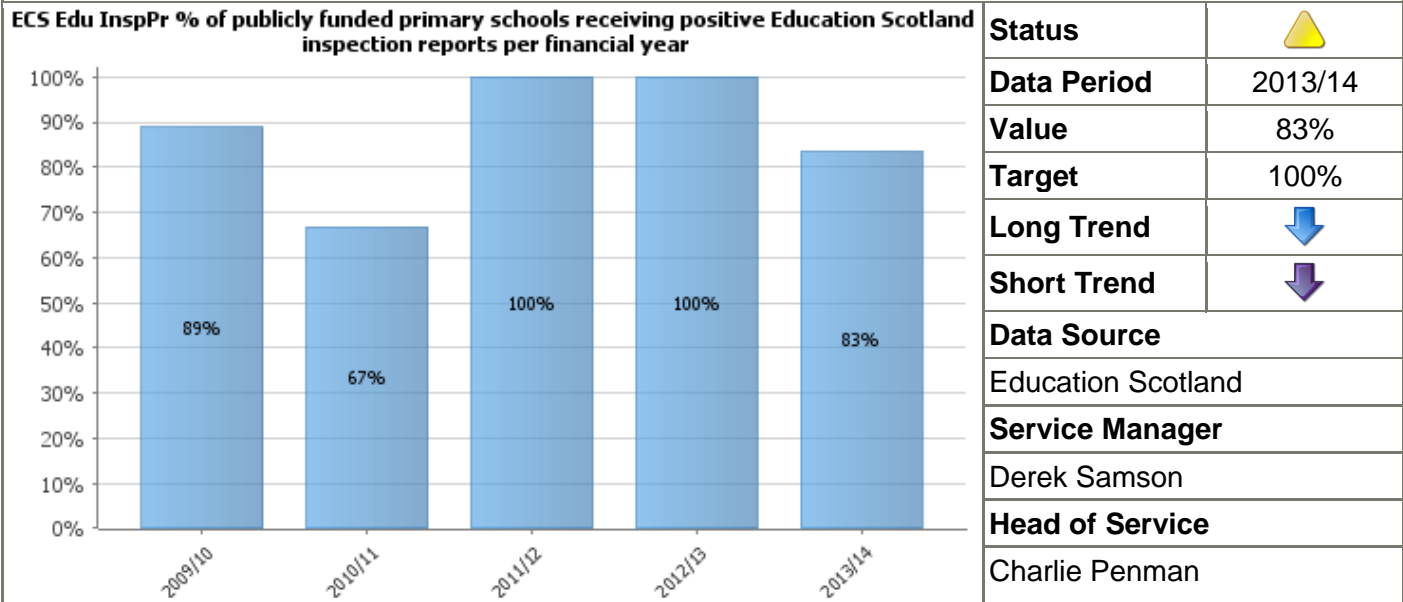
The percentage of pupils achieving 3 or more awards at Higher level, Grade A-C or better by the end of S6 rose by 1% to 36% in 2013.

NCD values indicate that the 2013 value for this measure is in line with expectations based on the value for 5+ Level 5 by the end of S4 in 2011.

**Statutory Performance Indicator – ECS SPI 7 School Inspections – Education Scotland**

**% of publicly funded primary schools receiving positive Education Scotland inspection reports per financial year**

This indicator monitors the percentage of primary schools receiving positive Education Scotland (HMI) inspection reports per financial year. A positive inspection result requires a grading of Satisfactory or above for each of the three core quality indicators. Trend calculation method is year on year - Short trend calculates current period v previous period; Long trend is calculated over a 3 year period.



**Narrative and Analysis**

83.3% or 5 out of 6 school inspections conducted in 2013/14 were positive, a reduction against the previous years figure of 100%, the result of a single negative inspection.

The Service has put in place a series of measures which are designed to assist this school to meet the recommendations arising from this inspection report both to improve the outcomes for pupils and in preparedness for any follow-up inspection by Education Scotland.

At the same time, extracting the impact of this particular report, and reflecting on the wider outcomes from the 6 inspections undertaken, the proportion of Core indicators that were rated Good or above was recorded at 66.6%.

This figure, although below that of the previous year, is in line with that noted in 2011/12 and above the levels reported in 2010/11, allowing for an averaged three year trend increase of just over 5 percentage points.

**Statutory Performance Indicator – ECS SPI 8a Local Authority Pre-school Inspections – Care Inspectorate**

<b>% of local authority pre-school education centres receiving positive Care Inspectorate reports per financial year</b>																															
<p>This indicator monitors the percentage of local authority pre-school education centres and nurseries receiving positive Care Inspectorate reports per financial year. A positive inspection result requires a grading of 3 - Adequate or above. Trend calculation method is year on year - Short trend calculates current period v previous period; Long trend is calculated over a 3 year period.</p>																															
<p><b>ECS EYrs InsLACI % of local authority pre-school education centres receiving positive Care Inspectorate reports per financial year</b></p> <table border="1"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Financial Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2009/10</td> <td>100.0%</td> </tr> <tr> <td>2010/11</td> <td>100.0%</td> </tr> <tr> <td>2011/12</td> <td>100.0%</td> </tr> <tr> <td>2012/13</td> <td>100.0%</td> </tr> <tr> <td>2013/14</td> <td>100.0%</td> </tr> </tbody> </table>	Financial Year	Percentage	2009/10	100.0%	2010/11	100.0%	2011/12	100.0%	2012/13	100.0%	2013/14	100.0%	<table border="1"> <tr> <td><b>Status</b></td> <td></td> </tr> <tr> <td><b>Data Period</b></td> <td>2013/14</td> </tr> <tr> <td><b>Value</b></td> <td>100.0%</td> </tr> <tr> <td><b>Target</b></td> <td>100.0%</td> </tr> <tr> <td><b>Long Trend</b></td> <td></td> </tr> <tr> <td><b>Short Trend</b></td> <td></td> </tr> <tr> <td><b>Data Source</b></td> <td>Care Inspectorate</td> </tr> <tr> <td><b>Service Manager</b></td> <td>Sheila Sansbury</td> </tr> <tr> <td><b>Head of Service</b></td> <td>Charlie Penman</td> </tr> </table>	<b>Status</b>		<b>Data Period</b>	2013/14	<b>Value</b>	100.0%	<b>Target</b>	100.0%	<b>Long Trend</b>		<b>Short Trend</b>		<b>Data Source</b>	Care Inspectorate	<b>Service Manager</b>	Sheila Sansbury	<b>Head of Service</b>	Charlie Penman
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<b>Value</b>	100.0%																														
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**Narrative and Analysis**

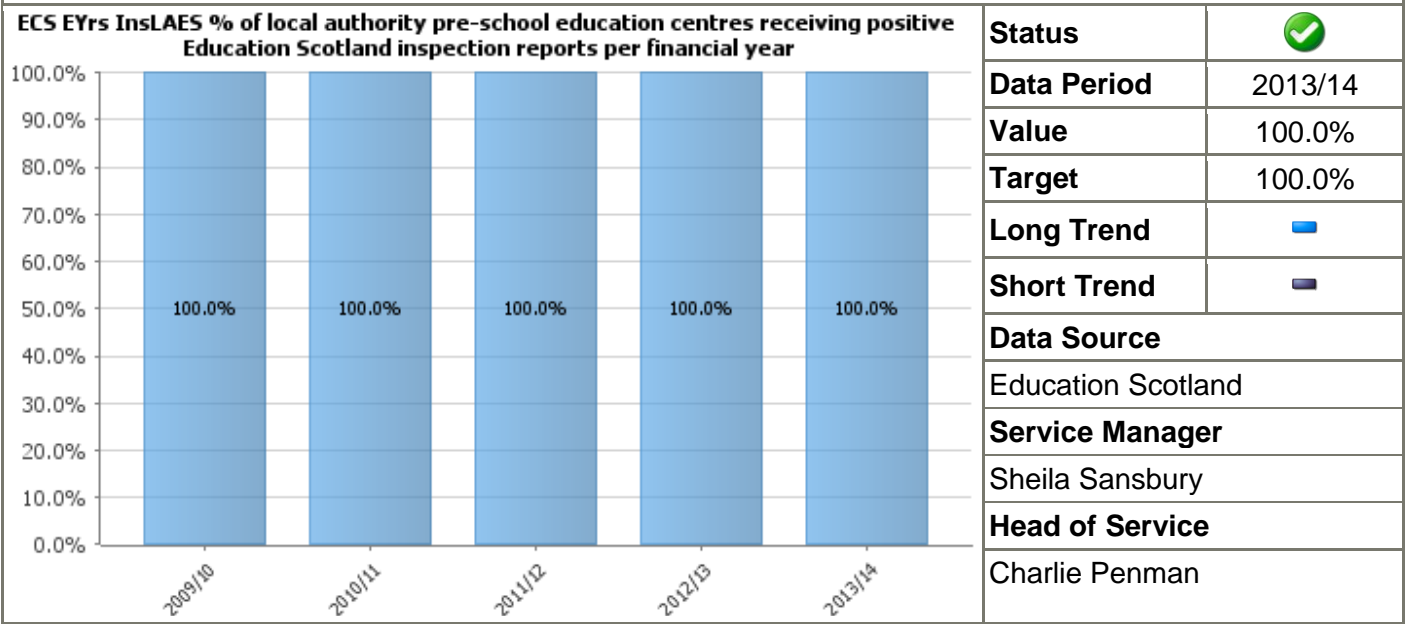
The total number of Care Inspectorate inspections undertaken for the period was 7 with 100% of these inspections being positive overall

75% of these inspections were graded 4+ against each Indicator, resulting in positive inspection outcomes for all. A drill down of the data on Quality Themes indicates that, of the assessed criteria, 50% were graded at level 5 or above, demonstrating progress on 2011-12 where no level 5 gradings were recorded although this is below the figure of 79.4% recorded in 2012-13.

**Statutory Performance Indicator – ECS SPI 8b Local Authority Pre-school Inspections – Education Scotland**

**% of local authority pre-school education centres receiving positive Education Scotland inspection reports per financial year**

This indicator monitors the percentage of local authority pre-school education centres receiving positive Education Scotland (HMI) inspection reports over the financial year. A positive inspection result requires a grading of Satisfactory or above for each of the three core quality indicators. Trend calculation method is year on year - Short trend calculates current period v previous period; Long trend is calculated over a 3 year period.



**Narrative and Analysis**

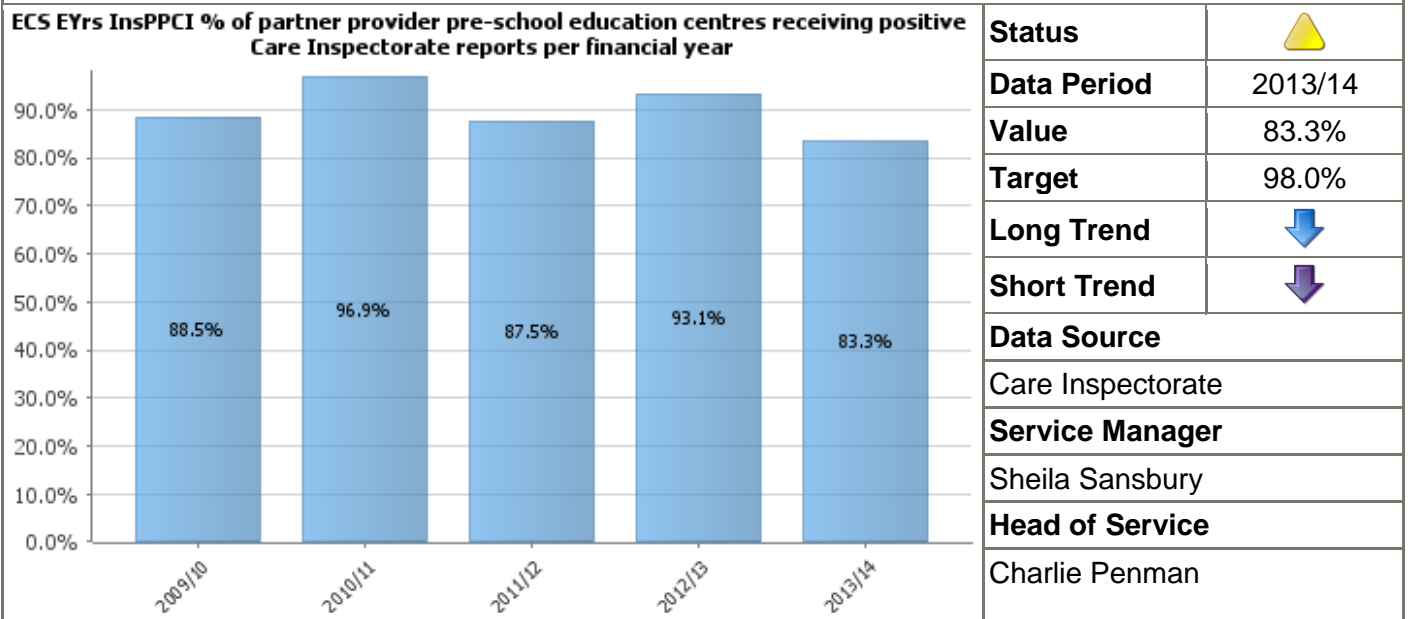
The total number of Education Scotland pre-school inspections undertaken for the period 2013/14 was 5 with 100% of these inspections being positive overall although, as with 8a above, the range of outcomes against individual Indicators, upon comparison with 2012-13, was slightly lower.



**Statutory Performance Indicator – ECS SPI 9a Partner Pre-school Inspections – Care Inspectorate**

**% of partner provider pre-school education centres receiving positive Care Inspectorate reports per financial year**

This indicator monitors the percentage of partner provider pre-school education centres and nurseries receiving positive Care Inspectorate inspection reports per financial year. A positive inspection result requires a grading of 3 - Adequate or above. Trend calculation method is year on year - Short trend calculates current period v previous period; Long trend is calculated over a 3 year period.



**Narrative and Analysis**

Albeit that this figure is influenced by the reduced sample size in 2013-14 from 29 to 24 inspections, there has been a fall in the outcomes for Care Inspectorate inspections of partner centres over the last year with the % of positive inspections falling from 93.1% to 83.3% and four partner organisations failing to meet the criteria for a positive inspection outcome

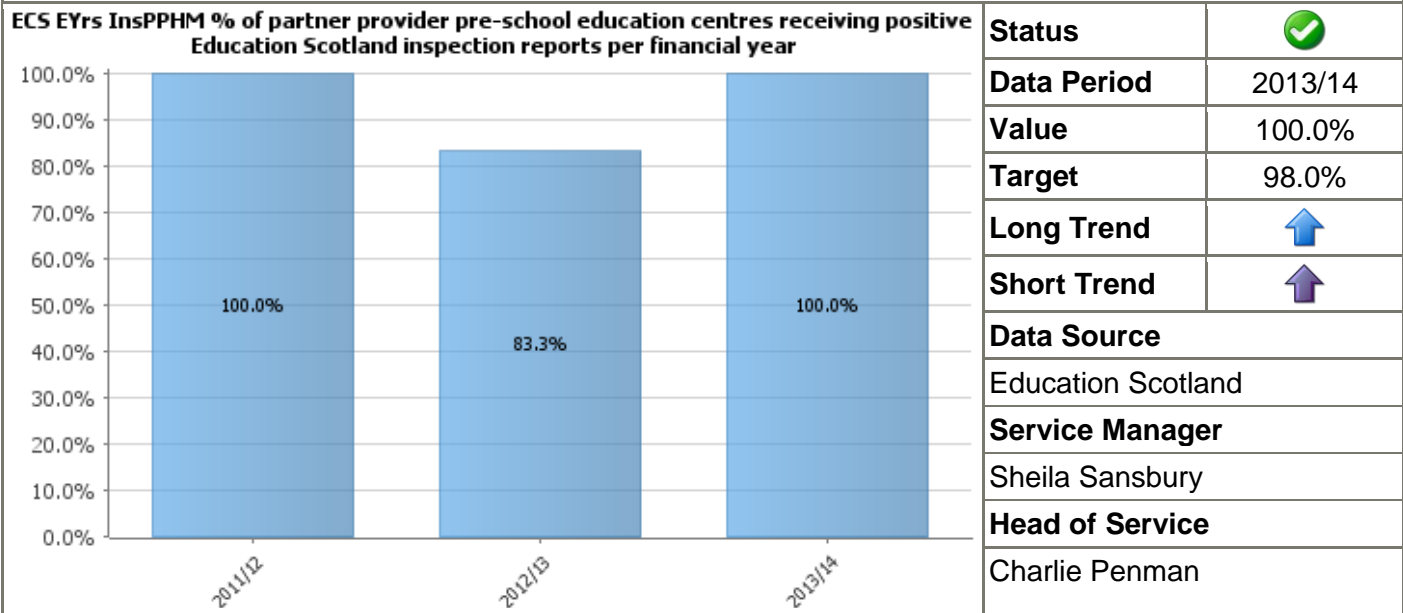
The Early Years Team is working closely with the organisations that operate these facilities to improve on; (i) the relevant inspection outcomes for follow-through Care Inspectorate inspections that may be undertaken as a result of these findings and (ii) more immediately, the current standard of provision to improve the outcomes for children presently attending these centres.

In instances where a negative inspection result is recorded and insufficient improvement by a partner organisation is demonstrated as a result of this collaborative approach and/or future Care Inspectorate inspection outcomes, Aberdeen City Council may consider withdrawal of the organisation’s partnership status.

**Statutory Performance Indicator – ECS SPI 9b Partner Pre-school Inspections – Education Scotland**

**% of partner provider pre-school education centres receiving positive Education Scotland inspection reports per financial year**

This indicator monitors the percentage of partner provider pre-school education centres and nurseries receiving positive Education Scotland (HMI) inspection reports per financial year. A positive inspection result requires a grading of Satisfactory or above for each of the three core quality indicators. Trend calculation method is year on year - Short trend calculates current period v previous period; Long trend is calculated over a 3 year period.



**Narrative and Analysis**

Both partner provider inspections by Education Scotland resulted in positive outcomes, resulting in a 100% result for this indicator suite with some 60% of the indicator evaluations achieving an outcome rated Good or above, as opposed to the 40% recorded in 2013/13.

## Statutory Performance Indicator – ECS SPI 10: Positive Destinations

% school leavers from publicly funded schools in positive and sustained destinations																															
This indicator reports the percentage of school leavers in positive and sustained destinations. Trend calculation method is year on year - Short trend calculates current period v previous year period; Long trend calculates current year v average of previous 3 year periods.																															
<p><b>ECS Edu SLD+ % school leavers from publicly funded schools in positive and sustained destinations</b></p> <table border="1"> <caption>Data for Bar Chart: % school leavers in positive and sustained destinations</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2008/09</td> <td>82.7%</td> </tr> <tr> <td>2009/10</td> <td>85.6%</td> </tr> <tr> <td>2010/11</td> <td>85.6%</td> </tr> <tr> <td>2011/12</td> <td>88.4%</td> </tr> <tr> <td>2012/13</td> <td>91.0%</td> </tr> </tbody> </table>	Year	Percentage	2008/09	82.7%	2009/10	85.6%	2010/11	85.6%	2011/12	88.4%	2012/13	91.0%	<table border="1"> <tr> <td><b>Status</b></td> <td>✓</td> </tr> <tr> <td><b>Data Period</b></td> <td>2012/13</td> </tr> <tr> <td><b>Value</b></td> <td>91.0%</td> </tr> <tr> <td><b>Target</b></td> <td>91.0%</td> </tr> <tr> <td><b>Long Trend</b></td> <td>↑</td> </tr> <tr> <td><b>Short Trend</b></td> <td>↑</td> </tr> <tr> <td><b>Data Source</b></td> <td>Skills Development Scotland</td> </tr> <tr> <td><b>Service Manager</b></td> <td>Derek Samson</td> </tr> <tr> <td><b>Head of Service</b></td> <td>Charlie Penman</td> </tr> </table>	<b>Status</b>	✓	<b>Data Period</b>	2012/13	<b>Value</b>	91.0%	<b>Target</b>	91.0%	<b>Long Trend</b>	↑	<b>Short Trend</b>	↑	<b>Data Source</b>	Skills Development Scotland	<b>Service Manager</b>	Derek Samson	<b>Head of Service</b>	Charlie Penman
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### Narrative and Analysis

The percentage of positive destinations in Aberdeen has risen between the 2011/12 and 2012/13 SLDR follow-up surveys with an increase from 89.3% (1,608) of total school leavers (1,818) in 2011/12 rising to 91.0% (1,530) of total school leavers (1,682).

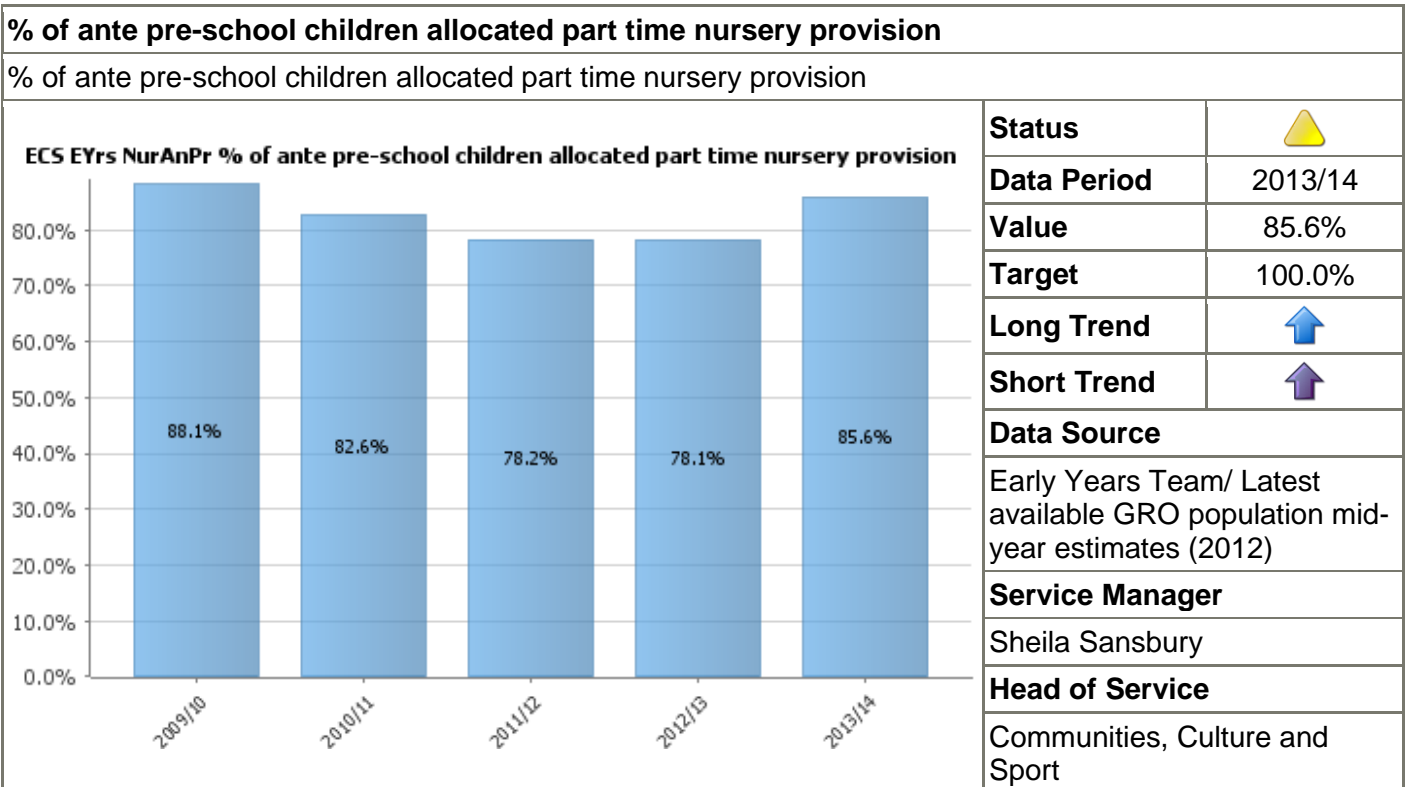
This is an overall increase of an additional 1.7% of school leavers entering positive destinations and, importantly, the first occasion on which the ambitious strategic objectives, set at commencement of the 2010-11 academic year, for (a) exceeding the Scottish average figure (90% in this reporting year) and (b) achieving a Service target figure of 91%, have been fully met.

Higher education remains Aberdeen's highest sustained leaver destination although there has been a slight drop in the percentage of leavers remaining in this destination between initial and follow up surveys from 34.1% to 34.0%. There has also been a decrease between the 2011/12 and 2012/13 follow up surveys of 1.3% from 35.3% down to 34.0%.

Employment (Aberdeen's 2nd highest sustained leaver destination) has seen a rise from 29.5% in the 2011/12 follow up survey to 30.6% in 2012/13. There has also been an increase between the 2012/13 initial and follow up surveys of 5.4% from 25.2 to 30.6%.

There has been a small rise in the percentage of young people remaining in further education (the 3rd highest sustained destination) from 25.4% in 2011/12 to 27.9% in 2012/13. There has been a decrease between the 2012/13 initial and follow up surveys of 4.5% from 27.9% to 23.4%.

## Statutory Performance Indicator – ECS SPI 11a Ante Pre-school Nursery Provision



### Narrative and Analysis

There has been an improvement in the outcomes against this indicator over the last year with the % of eligible population being allocated ante pre-school places within local authority funded provision rising from 78.1% to 85.6%.

At a process level, the Service has materially improved both the proportion of those applications from parents/guardians of eligible children which are being met within the context of local authority provision, from 97.7% to 99.3%, and the overall number of secured and allocated ante pre-school places within pre-school education centres has risen from 1954 to 2067. At the same time, nonetheless, it should be borne in mind that:

- (a) this data refers to the allocation of part-time places as opposed to the proportion of eligible children in receipt of the current statutory 475 hours of early learning and childcare which would offer lower percentages against secured Ante Pre-school partner provision in particular.
- (b) the majority of the improvement could be estimated to have arisen as a result of a lower number of eligible children than in 2012-13 and;
- (c) that 2012 mid year population estimates (excluding any increase arising from the impact of inwards migration) for the eligible age bands are already predicting that the numbers requiring secured places will rise over the 2014-15 academic year, potentially reversing the gains made in 2013-14.

The position in regards to the Service's future capacity to secure access to early learning and childcare provision in line with the terms of the Children and Young People's Act, continues to face significant pressures from both predicted population growth and the availability of places as determined by current physical provision in terms of both facilities and capacity.

This indicates that the upwards movement may not be sustainable, although additional provision has been put in place to meet the anticipated pressures related to the legislative changes that come into play during the course of 2014-15

## Statutory Performance Indicator – ECS SPI 11b: Pre School Nursery Provision

<b>% of pre-school children allocated part time nursery provision</b>																															
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### Narrative and Analysis






The proportion of eligible 4 year olds within the population that have access to pre-school nursery provision within a local authority funded setting has improved from 88.8% to 97.3%




At a process level, the Service has materially improved both the overall proportion of those applications from parents/guardians of eligible children which are being met within the context of local authority provision, from 97.7% to 99.3% and the overall number of secured and allocated pre-school places within pre-school education centres has risen from 2176 to 2238. At the same time, nonetheless, it should be borne in mind that:




- (a) this data refers to the allocation of part-time places as opposed to the proportion of eligible children in receipt of the current statutory 475 hours of early learning and childcare which would offer a lower percentage against secured Pre-school provision and relates primarily to an 'hours shortfall' within the context of partner provider environments
- (b) a significant influence around the extent of improvement relates to a fall in the eligible population which is an exception to the general pattern over the immediately previous years and;
- (c) that 2012 mid year population estimates ( excluding any increase arising from the impact of inwards migration) for the eligible age bands are already predicting that the numbers requiring secured places will rise over the 2014-15 academic year, potentially reversing the gains made in 2013-14.

The position in regards to the Service's future capacity to secure access to early learning and childcare provision in line with the provisions of the Children and Young People's Act continues to face significant pressures from both predicted population growth and the availability of places as determined by current physical provision in terms of both facilities and capacity.

As with Ante Pre-school provision, this suggests that the sustainability of this positive movement may not be sufficiently robust to counter the challenges which would enable the Council to fully meet its statutory obligations in the immediate future.

PI Status	
	Alert
	Warning
	OK
	Unknown
	Data Only

Long Term Trends	
	Improving
	No Change
	Getting Worse

Short Term Trends	
	Improving
	No Change
	Getting Worse